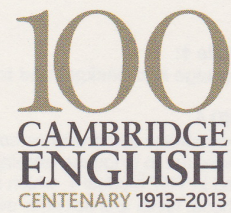




**UNIVERSITY of CAMBRIDGE**  
**ESOL Examinations**  
**English for Speakers of Other Languages**



**TEACHING KNOWLEDGE TEST**

This is to certify that

**MARIA PUSTOVOY**

has been awarded

**Band 4**

**in TKT Module 1**

**Language and background to language learning and teaching**

Date of Award **JULY 2013**

Place of Entry **MOSCOW**

Reference Number **13RU0060010**

Unique Candidate Identifier **100880320**

*Michael Milanovic*  
**Michael Milanovic, PhD**  
**Chief Executive**

Date of Issue **20/08/13**

Certificate Number **0041469530**

**Module 1:**  
**Language and background to language learning and teaching**

**BAND 4**

The candidate demonstrates comprehensive and accurate knowledge of all areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

**BAND 3**

The candidate generally demonstrates comprehensive and accurate knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

**BAND 2**

The candidate demonstrates basic knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

**BAND 1**

The candidate demonstrates restricted knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations only.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.



**UNIVERSITY of CAMBRIDGE**  
**ESOL Examinations**  
**English for Speakers of Other Languages**

**100**  
**CAMBRIDGE**  
**ENGLISH**  
 CENTENARY 1913-2013

**TEACHING KNOWLEDGE TEST**

This is to certify that

**MARIA PUSTOVOYT**

has been awarded

**Band 4**  
 in  
**TKT Module 2**

**Lesson planning and use of resources for language teaching**

*Michael Milanovic*

**Michael Milanovic, PhD**  
**Chief Executive**

**Date of Award** **JULY 2013**

**Place of Entry** **MOSCOW**

**Reference Number** **13RU0060010**

**Unique Candidate Identifier** **100880320**

**Date of Issue** **20/08/13**

**Certificate Number** **0041469564**

**Module 2:**  
**Lesson planning and use of resources for language teaching**

**BAND 4**

The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

**BAND 3**

The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

**BAND 2**

The candidate demonstrates basic knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

**BAND 1**

The candidate demonstrates restricted knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations only.

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**ESOL Examinations**  
**English for Speakers of Other Languages**

**100**  
**CAMBRIDGE**  
**ENGLISH**  
 CENTENARY 1913-2013

**TEACHING KNOWLEDGE TEST**

This is to certify that

**MARIA PUSTOVOY**

has been awarded

**Band 4**

in

**TKT Module 3**

**Managing the teaching and learning process**

*Michael Milanovic*

**Michael Milanovic, PhD**  
**Chief Executive**

Date of Award **JULY 2013**

Place of Entry **Moscow**

Reference Number **13RU060010**

Unique Candidate Identifier **100880320**

Date of Issue **20/08/13**

Certificate Number **0041469600**

**Module 3:**  
**Managing the teaching and learning process**

**BAND 4**

The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

**BAND 3**

The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

**BAND 2**

The candidate demonstrates basic knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

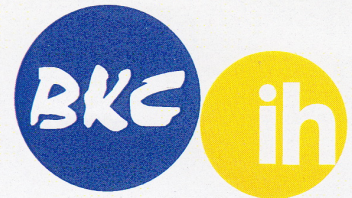
**BAND 1**

The candidate demonstrates restricted knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations only.

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# TEACHER TRAINING CENTRE



BKC-International House

This is to certify that

## MARIA PUSTOVOYT

attended

## The TKT Exam Preparation Course

**2<sup>nd</sup> – 25<sup>th</sup> July 2013**  
**(32 academic hours)**

The TKT Exam Preparation Course is designed to give candidates the tools and the knowledge to complete the TKT to the best of their ability.

The course has the form of various input sessions that focus on the three core modules of the TKT (Module 1, Module 2 and Module 3).

The preparation course has four main goals:

- To introduce candidates to the concepts and terms about teaching and learning that are central to TKT and to give them opportunities to do sample tasks, questions and tests
- To introduce candidates to the major current theories, approaches and activities in ELT, and to assess their validity in the classroom
- To introduce participants to the various resources available to English language teachers
- To provide materials and activities that give candidates opportunities for professional development by looking at the concept introduced during the preparation course.

Course tutors:

*Elena Kharchenkova*  
*Degree in Teaching English, CELTA, IH CAM, IHC YL*



**International  
House**  
Moscow-BKC

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t-training@bkc.ru  
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