UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

100 CAMBRIDGE ENGLISH CENTENARY 1913–2013

TEACHING KNOWLEDGE TEST

This is to certify that

MARIA PUSTOVOYT

has been awarded

Band 4

in

TKT Module 1

Language and background to language learning and teaching

Michael Milanovic, PhD
Chief Executive

Date of Award	**JULY 2013**
Place of Entry	**MOSCOW**
Reference Number	**13RU0060010**
Unique Candidate Identifier	**100880320**

Date of Issue	20/08/13
Certificate Number	0041469530

DP785

Module 1:
Language and background to language learning and teaching

BAND 4
The candidate demonstrates comprehensive and accurate knowledge of all areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 3
The candidate generally demonstrates comprehensive and accurate knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 2
The candidate demonstrates basic knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

BAND 1
The candidate demonstrates restricted knowledge of areas on the TKT Module 1 syllabus, i.e. language systems and background to language learning and teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations only.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

100 CAMBRIDGE ENGLISH CENTENARY 1913–2013

TEACHING KNOWLEDGE TEST

This is to certify that

MARIA PUSTOVOYT

has been awarded

Band 4

in

TKT Module 2

Lesson planning and use of resources for language teaching

Michael Milanovic, PhD
Chief Executive

Date of Award	JULY 2013
Place of Entry	MOSCOW
Reference Number	13RU0060010
Unique Candidate Identifier	100880320

Date of Issue	20/08/13
Certificate Number	0041469564

DP785

Module 2:
Lesson planning and use of resources for language teaching

BAND 4
The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 3
The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 2
The candidate demonstrates basic knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

BAND 1
The candidate demonstrates restricted knowledge of areas on the TKT Module 2 syllabus, i.e. lesson planning and use of resources for language teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations only.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the Local Cambridge ESOL centre for advice on verification procedures.

UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

100 CAMBRIDGE ENGLISH CENTENARY 1913–2013

TEACHING KNOWLEDGE TEST

This is to certify that

MARIA PUSTOVOYT

has been awarded

Band 4

in

TKT Module 3

Managing the teaching and learning process

Michael Milanovic, PhD
Chief Executive

Date of Award	**JULY 2013**
Place of Entry	**MOSCOW**
Reference Number	**13RU0060010**
Unique Candidate Identifier	**100880320**

Date of Issue	20/08/13
Certificate Number	0041469600

DP785

Module 3:
Managing the teaching and learning process

BAND 4
The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 3
The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.

BAND 2
The candidate demonstrates basic knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.

BAND 1
The candidate demonstrates restricted knowledge of areas on the TKT Module 3 syllabus, i.e. managing the teaching and learning process. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations only.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

TEACHER TRAINING CENTRE

BKC-International House

This is to certify that

MARIA PUSTOVOYT

attended

The TKT Exam Preparation Course

2nd – 25th July 2013
(32 academic hours)

The TKT Exam Preparation Course is designed to give candidates the tools and the knowledge to complete the TKT to the best of their ability.

The course has the form of various input sessions that focus on the three core modules of the TKT (Module 1, Module 2 and Module 3).

The preparation course has four main goals:

- To introduce candidates to the concepts and terms about teaching and learning that are central to TKT and to give them opportunities to do sample tasks, questions and tests
- To introduce candidates to the major current theories, approaches and activities in ELT, and to assess their validity in the classroom
- To introduce participants to the various resources available to English language teachers
- To provide materials and activities that give candidates opportunities for professional development by looking at the concept introduced during the preparation course.

Course tutors:

Elena Kharchenkova
Degree in Teaching English, CELTA, IH CAM, IHC YL

International House Moscow-BKC

(495) 234-03-14
t-training@bkc.ru
www.bkcih-moscow.com